

bills that have not been subjected to the proper review. Other private organizations have identified even more earmarked spending in the appropriations bills passed by Congress which they believe can be eliminated. Instead of subjecting these spending items buried in the appropriations bills to scrutiny, the Majority has proposed an across the board spending that would cut good programs just as much as we cut low priority and wasteful programs.

Forcing votes on individual items in tax and spending bills will bring a little more accountability to the budget process. I hope that my colleagues from both sides of the aisle who are serious about controlling spending and eliminating wasteful spending and special interest tax breaks that cannot withstand public scrutiny, will join me in cosponsoring this legislation.

SUMMARY OF EXPEDITED RESCISSION LEGISLATION

The legislation would amend the Budget Control and Impoundment Act of 1974 to require Congress to consider Presidential rescissions of appropriations or tax items by a majority vote.

The President could propose to cut or eliminate individual spending items in appropriations bills or to repeal targeted tax breaks (tax breaks which benefit a particular taxpayer or class of taxpayers, except benefits based on demographic conditions).

The President would be required to submit proposed rescissions of tax items within ten days of signing the tax bill. Proposed rescissions of spending items could be submitted at any time during the fiscal year.

The President could propose that the discretionary spending limits be reduced by the amount of the rescissions, but would not be required to do so.

Within ten legislative days after the President sends a rescission package to Congress, a vote shall be taken on the rescission bill in the House. The bill may not be amended on the floor, except that 50 House members can request a vote on a motion to strike an individual rescission from the package.

If the President's rescission package is approved by a simple majority of the House, the bill would be sent to the Senate for consideration under the same expedited procedure. Fifteen Senators may request a separate vote on an individual item.

If a simple majority in either the House or Senate defeats a rescission proposal, the funds for programs covered by the proposal would be released for obligation in accordance with the previously enacted appropriation, or the tax provision would take effect.

If a bill rescinding spending or eliminating tax benefits is approved by the House and Senate, it would be sent to the President for his signature. Upon Presidential signature, the spending items in the rescission package are reduced or eliminated, or the tax items in the rescission package are repealed.

TRIBUTE TO FRANCES L. MURPHY II

HON. ELEANOR HOLMES NORTON

OF THE DISTRICT OF COLUMBIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, November 17, 1999

Ms. NORTON. Mr. Speaker, I rise today to honor Frances L. Murphy II, publisher emeritus of the Washington AFRO-American Newspaper, and a great lady who has had major responsibility for this great asset to the city of Washington and the communities surrounding

it. Her hard-hitting editorials and well written stories provide the local African American community with news and information that cannot be obtained elsewhere. She has trained and nurtured many young journalistic talents, who have taken what they learned at the AFRO to institutions as diverse as the NAACP, the Washington Post, and African Americans on Wheels magazine.

Ms. Murphy's grandfather, John H. Murphy, Sr., founded the AFRO in 1892. Her father, Dr. Carl Murphy, was editor and publisher of the AFRO-American Newspapers from 1918 until his death in 1967. But, Ms. Murphy did not start at the top. She learned her business inside out, starting as a library assistant, and moved up the ladder to reporter, then editor, magazine editor, and managing editor before becoming publisher.

In addition to her work as publisher of the AFRO, Ms. Murphy has spent much of her time as an educator. She started in the Baltimore schools in 1958, where she stayed until 1964, when she took her first position in higher education at Morgan State College. Until she retired from teaching in 1991, she held various teaching positions at University of Maryland Baltimore County, Buffalo State College, and Howard University. Her students rated her a top professor, and said, as others have said about her journalism, "She is tough but fair."

Ms. Murphy is well known for her contributions to her community, having served as a member of the National Board of Directors of the NAACP and of the Board of Trustees of both the State Colleges of Maryland and the University of the District of Columbia. She is on the board and serves as treasurer of the African American Civil War Memorial Freedom Foundation. She also is an active member of St. Luke's Episcopal Church, where she is a member of the flower guild, a lector, a member of the Search Committee and president of the Episcopal Church Women. All this from a woman who has been a distinguished journalist and publisher and managed, as well, to raise three children, and now to be grandmother to fourteen grandchildren, and great-grandmother to two.

Mr. Speaker, Ms. Murphy and her accomplished family are a quintessential family of service and a source of great and enduring pride to the entire Washington region. Like thousands of Washingtonians, I count Frances Murphy as a friend whom I greatly admire. I ask my colleagues to join me in a well deserved honor for the model life and career of Frances L. Murphy II.

OUTSTANDING VETERANS DAY ESSAYS FROM DISTRICT STUDENTS

HON. WILLIAM O. LIPINSKI

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

Wednesday, November 17, 1999

Mr. LIPINSKI. Mr. Speaker, it gives me great pleasure to bring to the attention of my colleagues, seven outstanding Veterans Day essays by young individuals from the 3rd Congressional District of Illinois. For my annual Veterans Day Ceremony in Chicago, the following students wrote about what Veterans Day means to them. I hope you will also enjoy these essays:

VETERANS DAY

(By Katie Wienczek, Kinzie Elementary School)

Veterans Day is a very important day. It is the day when we remember the American soldiers who have lost their lives in the many wars. More than 58,000 soldiers died during the Vietnam War. It has been called one of the most painful periods in our history. But, America still had it good, after all, we had ceased fighting and were trying to rebuild South Vietnam by sending money. America has been the "good guy" in almost every war. This stereotype goes for not just the government, but the people and soldiers as well. I think they have a right to be remembered. It is our debt to them to have this memorial for four of the many soldiers who fought so hard for us. They need to be noticed. This memorial is a "good thing," as Martha Stewart would say. I would say, it is a very good thing.

VETERANS DAY

(By Rich Pala, Byrne Elementary School)

Veterans Day is a day all proud Americans honor the men and women who served the American Army. Some people fought and died for what they believed was right. Some went to war and many died for our country. These are the true heroes of America, and deserve all the respect of billions of American people. Without these brave men and women, America would not be what it is today. We owe everything to these men and women, because they put the pride and honor in America. They fought for everything America stands for.

VETERANS DAY

(By Shaun Caulfield, Byrne Elementary School)

Bring to mind images of brave soldiers fighting for our country in war time, working in peace time, and trying to keep our country free. Great soldiers come in mind: General Washington, George Patton, Audie Murphy, the less famous but not less important vet. John Joseph Kunkes, my grandfather, fought in Korea. He was missing from action from his platoon for one month. He was on his own staying alive on skills taught to him by the U.S. Army.

Thinking about my grandfather's adventures makes me remember every veteran has their tale to tell. It would be to our best interest to seek out his story and appreciate his commitments to his country and his branch of service.

To some, Veterans Day is a day off of school or work. But World War I, World War II, Korea and Vietnam fighters make me shiver. They fought in those wars and risked their lives that makes them so great.

On Veterans Day, remember and pray for courageous vets and honor them with the respect and dignity they deserve. To all past, present, and future veterans, remember we are all behind you.

VETERANS DAY

(By Julian Ollry, Nathan Hale Middle School)

Many brave men and women have given their lives in wartime for our country. One that was not so far in the past was the Vietnam War. The veterans of this war must be especially honored for their valor and loyalty at the most crucial time in American History.

This war was difficult for Americans because many of them disagreed with the war. In 1973, the United States government had agreed to stop fighting in Vietnam. When